

Peter Pan for Year 3

Key Stage 2

The following activities are geared to Year 3 children, combining many of the skills and abilities linked to the National Curriculum and their educational development, i.e. the identification of main characters and evaluation of their behaviour and views; the different ways in which you can present portraits to illustrate what a character is like (for example posters, labelled diagrams, letters to friends about them). These activities also focus on giving an understanding of an adjective and experimenting with the impact of different adjectives in their writing.

Activities

- Discuss what your class already knows about the story of Peter Pan. Who are the main characters? Who are the 'goodies' and 'baddies' and why? What sorts of words would you use to describe these characters? Explain again the concept of adjectives.
- Ask your children to come up with adjectives to describe each of the main characters in the story. Encourage them to create new adjectives and to be as inventive as they can – for example, Captain Hook might conjure up words that sound evil, dark and sly which adjectives does JM Barrie use to describe characters?
- Get your children to choose one character each and to try to capture everything they can about this character's clothes, expression, and any other distinguishing features (crocodile: dark, cold, scales, slimy, sharp teeth, ticking noise, hungry etc.)
- Encourage your children to experiment with Thesaurus (book or online if applicable) to find synonyms for some of the adjectives they have used. Experiment with the various synonyms to see how well they fit the description of the character.
- Ask your children to create a 'Wanted!' poster for a chosen character – i.e. 'Wanted! Dangerous Pirate!' Bullet point the main characteristics of this person.
- Ask your children to write a letter to one of their friends describing a person they have just met. They could use a character from the book or someone entirely new. They should try to give as full a description of the person as they can, writing in full sentences, rather than bullet points, phrases or captions.